

MUSIC

Through Music, a child...

- Forms concepts related to Bible truths.
- Learns through songs while engaged in activities.
- Develops an awareness of the beauty of music.
- Builds listening and singing skills.
- Gains confidence and joy through singing.



Music Ideas for Non-Musicians:

- Make up songs to familiar tunes (e.g., Row, Row, Row Your Boat, The Farmer in the Dell).
- Create simple instruments from safe, everyday items (containers, wooden spoons, jingle bells).
- Use recorded music or digital playlists to help teach and reinforce songs.
- Provide rhythm instruments (e.g., shakers, drums, bells) to engage children.



TIPS FOR USING MUSIC

- Play quiet music to set a pleasant atmosphere.
- Adapt song lyrics to fit activities.
- Let children explore instruments (guitar, Autoharp®, rhythm instruments).
- Respect children who sing in their own way.
- Choose songs that are simple and easy to learn.
- Encourage children to move with the music.
- Use words and concepts children can understand.
- Sing often — enthusiasm matters more than perfect pitch!
- Add scarves for creative movement



Sing, Move & Play All Day:

- Preschoolers listening and joining musical games.
- Teachers singing about ongoing activities.
- Songs woven into planned activities.
- Preschoolers singing about what they are doing.
- Children tapping out rhythms or noticing sounds around them.
- Children and teachers singing through transitions



When to Use Music:

- As children arrive.
- During independent learning activities.
- During transitions between activities.
- In group learning.
- For quiet time.
- As children prepare to leave.

Adapted and updated (2025) from Teaching Preschoolers: First Steps Toward Faith by Sanders & Bradberry, LifeWay Press, 2000, & Love, Laughter, and Learning by Mahand & Van Brink, Convention Press, 1996